

Homework



Help for non-English speakers

If you need help understanding the information in this policy, please get in touch with Berwick Chase Primary School at 9707 7799

Rationale

Homework benefits students by complimenting classroom learning, fostering good reading habits, and providing an opportunity for students to be responsible for their own learning. We take into consideration the need for students to have a balanced lifestyle. This includes sufficient time for family, sport and recreation, and cultural pursuits. It is essential that homework provides students with opportunities to practice skills, review content, and deepen their understanding of concepts learned. Homework and practice can also help students to develop processes, such as time management and study skills.

Aims

To support class learning, develop positive study habits, and develop a responsibility for self-learning.

Implementation

- The school's policy will be distributed to parents at the commencement of each school year.
- Students in all grades will be allocated homework diaries or home reading diaries.

Homework will be set as follows:

Prep -2:

- Reading 15 mins per night
- Word work 5 mins per night

Grades 3-6:

- Reading 15 mins per night
- 5 mins number per night – facts practise
- 5 mins spelling per night – word practise

There may be times when students will be asked to gather materials such as photos or interview a member of the family etc., for a survey or class project

Teachers will sign the weekly reading diary.



Non-completion of homework tasks may be discussed individually between the teacher and student(s).

Parents are required to sign nightly reading.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between teachers, students, and their parents/carers. Everyone must understand their obligations and responsibilities to get the most out of homework tasks.

Responsibilities and expectations for **leadership at Berwick Chase Primary** are to:

- advise teachers, students, and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Berwick Chase Primary** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family, and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, and recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family, and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language if English is not the primary language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations, and community.
- ensuring there is a quiet study area for their child to complete homework.



SUPPORT FOR STUDENTS AND PARENTS/CARERS

Berwick Chase Primary School understands that students have different learning strengths, preferences, and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

The school will;

- Advise parents of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- Follow up with parents if a student regularly fails to complete homework

Communication

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

POLICY REVIEW AND APPROVAL

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| Policy last reviewed | Feb 2023 |
| Consultation | Leadership Team |
| Approved by | Principal |
| Next scheduled review date | Feb 2026 |