



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Berwick Chase Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Berwick Chase Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available [insert or amend] on our school website, our staff induction handbook, student diary and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Berwick chase primary school's vision is to continually improving teaching and learning for all. Provide an environment where students, teachers, parents and the wider school community work side by side to maximise learning opportunities effectively manage and evaluate school programs develop relationships between parents\carers, students and teachers built on mutual respect towards learning from each other.

Mission

At Berwick Chase Primary School students will learn and achieve to their full potential with a commitment to developing independent, responsible lifelong learners who shape the world around them.

OBJECTIVE

Berwick Chase Primary School’s objective is to give every student the best learning and development experience to develop the knowledge skills and attributes needed to participate in a happy, healthy and rewarding future as well as having a practical understanding of the curriculum

VALUES

Berwick Chase Primary School is committed to delivering a high-quality educational community that has an equal emphasis on both equity and excellence. Our four values will be explicitly taught at an age appropriate level throughout the students schooling.

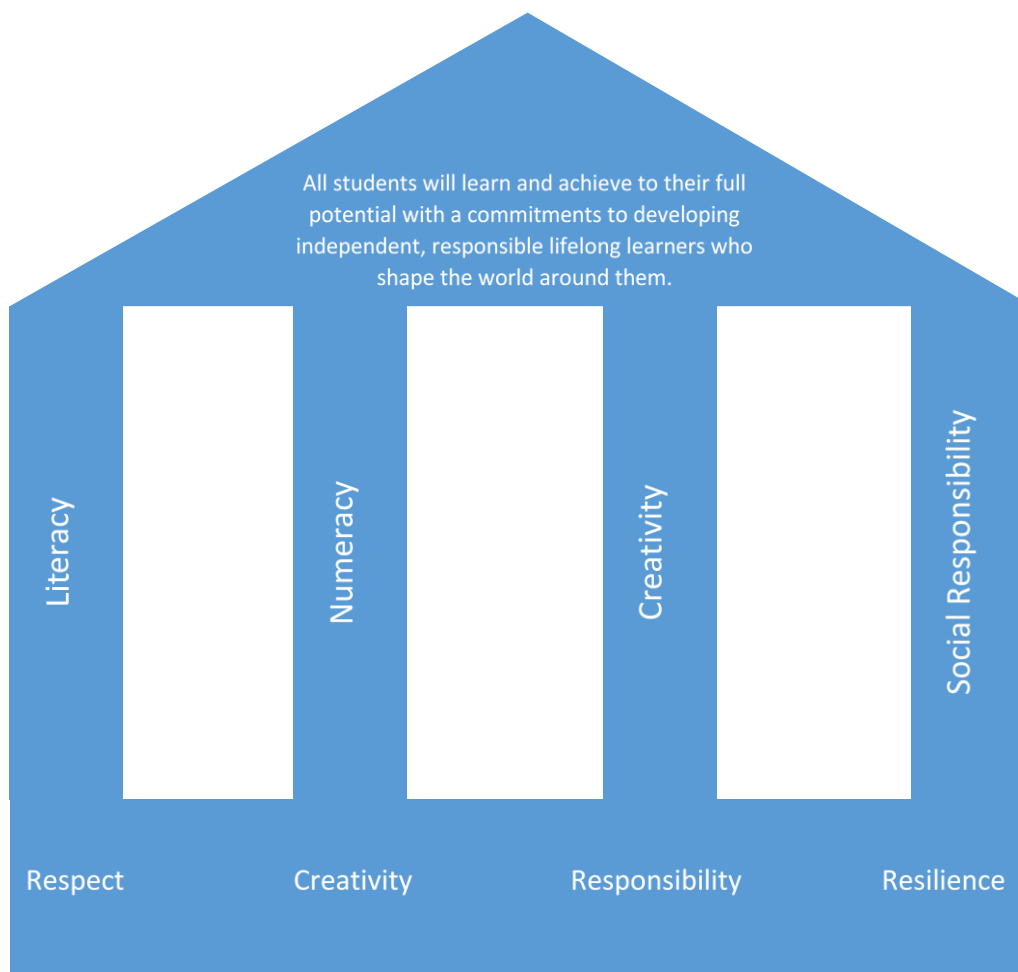
Our four school values are:

Respect

Creativity

Responsibility

Resilience





BEHAVIOURAL EXPECTATIONS

Berwick Chase Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Students Rights	Students Responsibilities
The right to be treated fairly, with respect and to have their individuality acknowledged and catered for. (Program for Students with Disabilities, Welfare, Literacy Support Programs, ESL program)	To treat others with fairness and respect and accept their individuality.
The right to be provided with a comprehensive, inclusive and engaging curriculum.	To attend school regularly and be prepared to learn, play and acknowledge the rights of others to do the same.
To have input into the development of school/ class rules and consequences.	To follow the agreed upon school rules and consequences.
To work and play in a secure environment without intimidation, harassment, bullying or disruption.	To resolve differences respectfully
To expect their property to be safe	To care for their own and others property.

Every member of Berwick Chase Primary School community has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity.

Parents Rights	Parents Responsibilities
The right to be treated fairly and with respect.	To treat others with fairness and respect
The right to expect their child/children to be provided with a safe and respectful environment in which they can make the best educational opportunities.	To support the school in its efforts to provide their children with a safe and respectful learning environment. To support school attendance ensuring their child attends school regularly and on time each day.
The right to have input into the education of their children.	To take the opportunity to have input into their child's education when the opportunity arises.
The right to have their concerns dealt with in a fair, prompt and efficient manner in line with the relevant and appropriate legislation.	To communicate their concerns in a relevant and rational manner.

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Teachers Rights	Teachers Responsibilities
The right to work in a safe, supportive and respectful environment.	To ensure that the classroom is a positive, safe, inclusive, caring and purposeful environment.
The right to teach without distraction or interruption.	To apply the student management policy with consistency and fairness. To promote student attendance, punctuality and follow the student absence protocol.
The right to be accepted as an individual and to be treated fairly and with respect.	To treat all individuals with respect and fairness.
	To recognise and proactively manage incidents of bullying (including cyber bullying).
	To proactively promote positive behaviour.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see Volunteers Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols



- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

*Student Wellbeing and Engagement,
Complaints
Communication with School Staff,
Respect for School Staff*].

REVIEW CYCLE

Policy last reviewed	September 2024
Consultation	School Council September 2024
Approved by	School Council September 2024
Next scheduled review date	2026